

## Chapter 3 - Egypt



## Introduction Activity

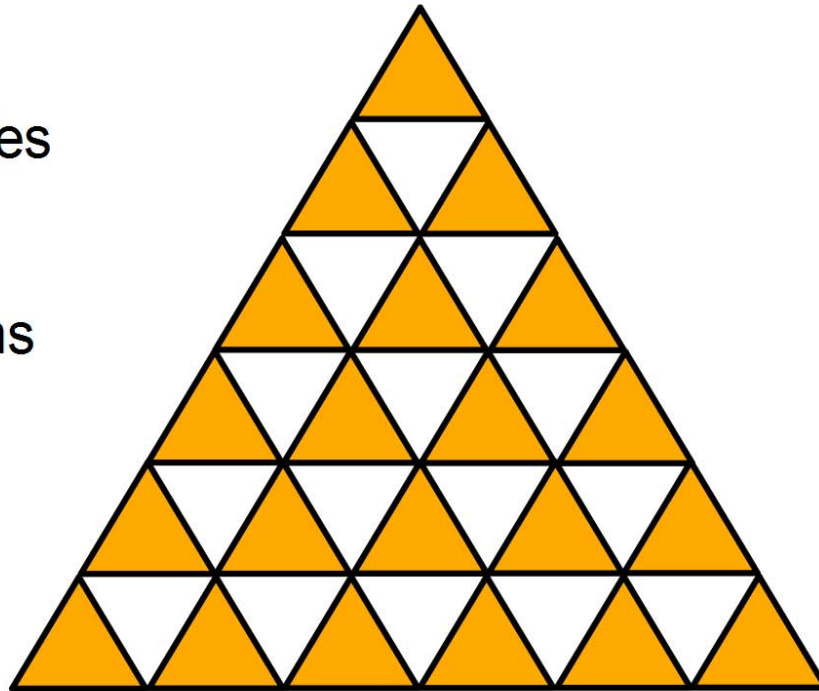
1. You will be given a piece of paper
2. Trace a triangle on it with the outline I give you.
3. Cut out the triangle.
3. Listen to whether I tell you to put the pointed side up or down, and then do so.  
(Some of your triangles may be pointed-side up, others will be pointed-side down.)
4. Write on the triangle ANY fact (or facts) you know or think you know about Egypt.

# Period 1

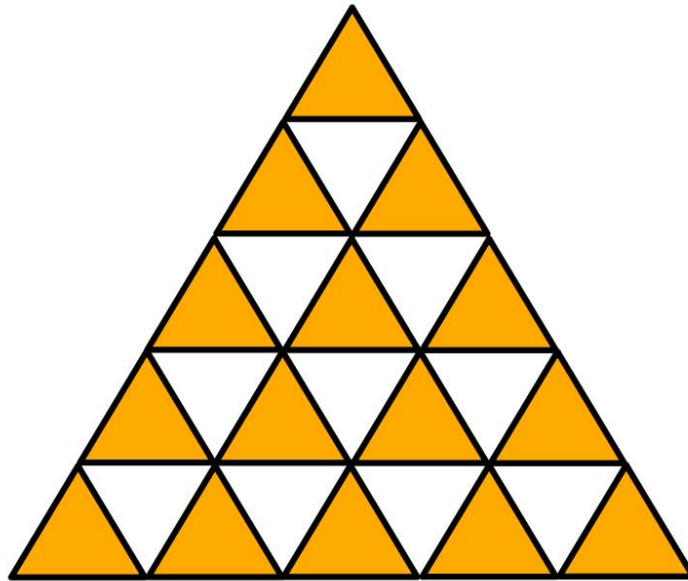
36 Triangles

21 Tops

15 Bottoms



Period 2



25 Triangles

15 Tops

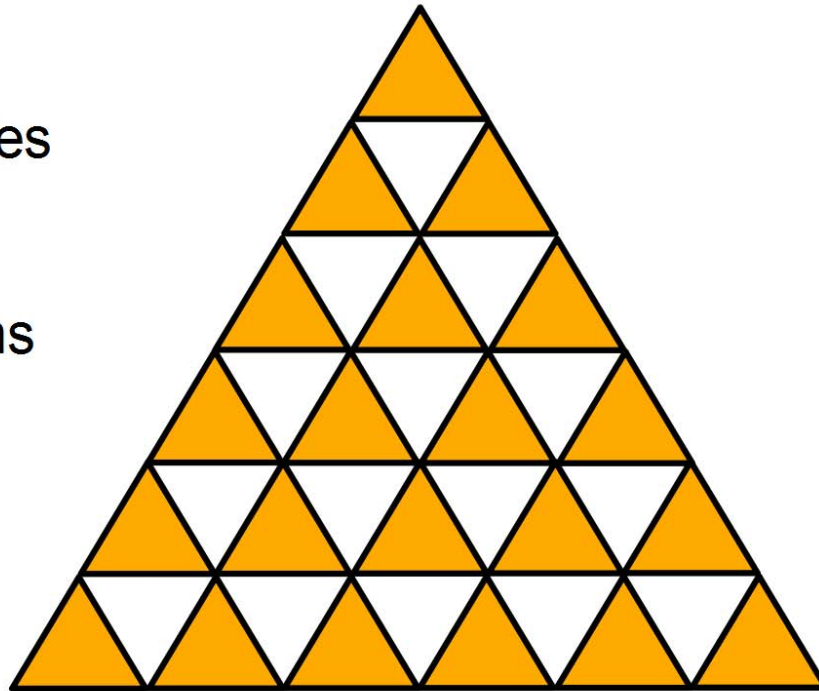
10 Bottoms

# Period 5

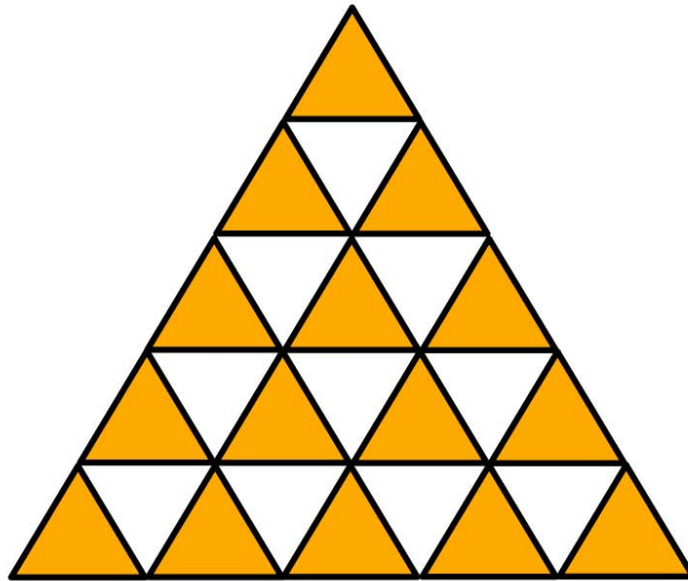
36 Triangles

21 Tops

15 Bottoms



Period 6

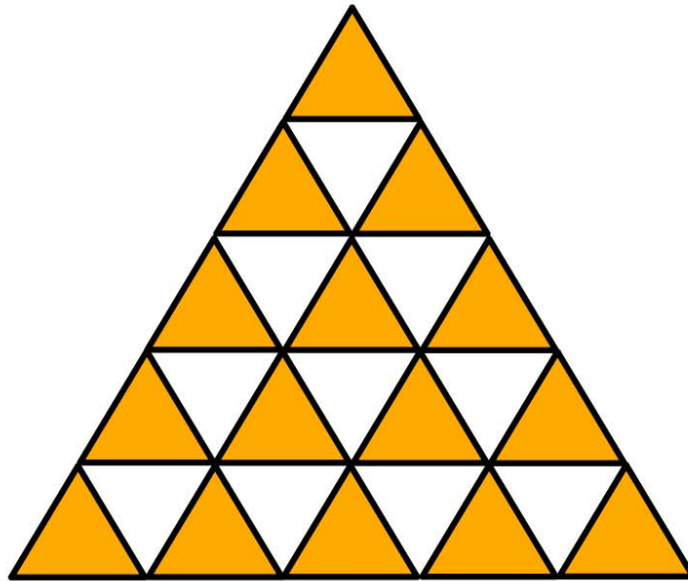


25 Triangles

15 Tops

10 Bottoms

Period 8



25 Triangles

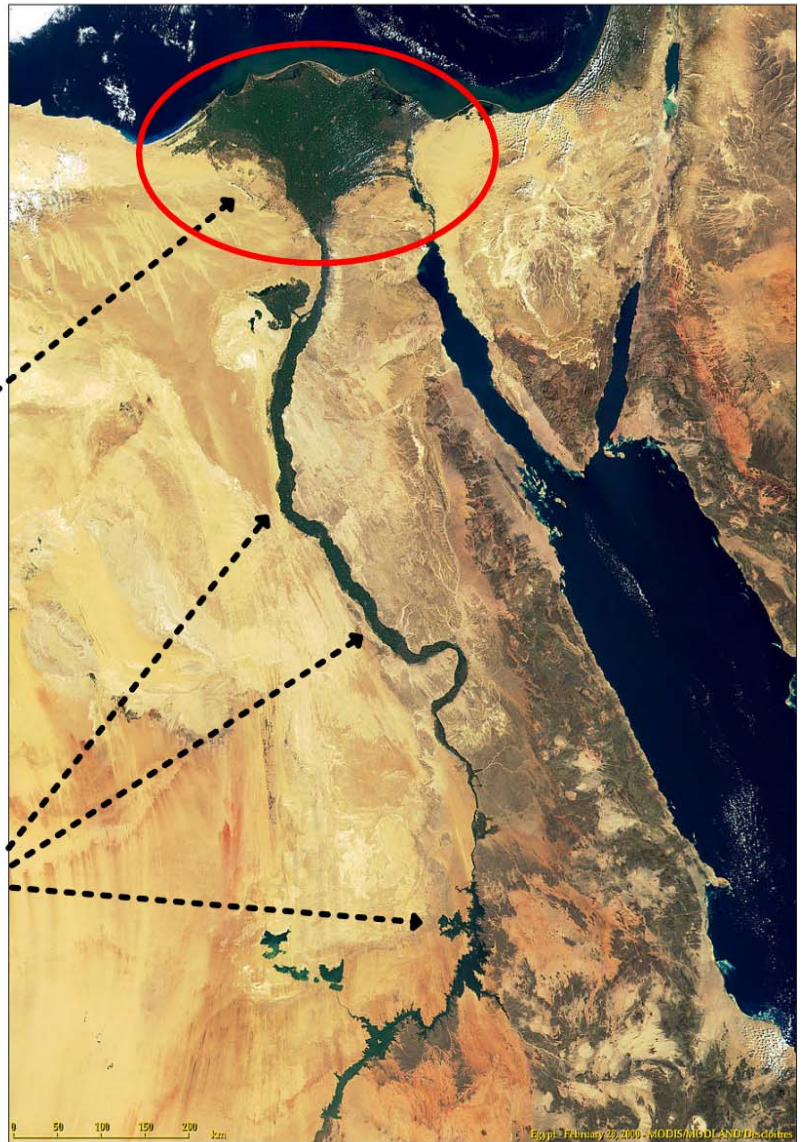
15 Tops

10 Bottoms

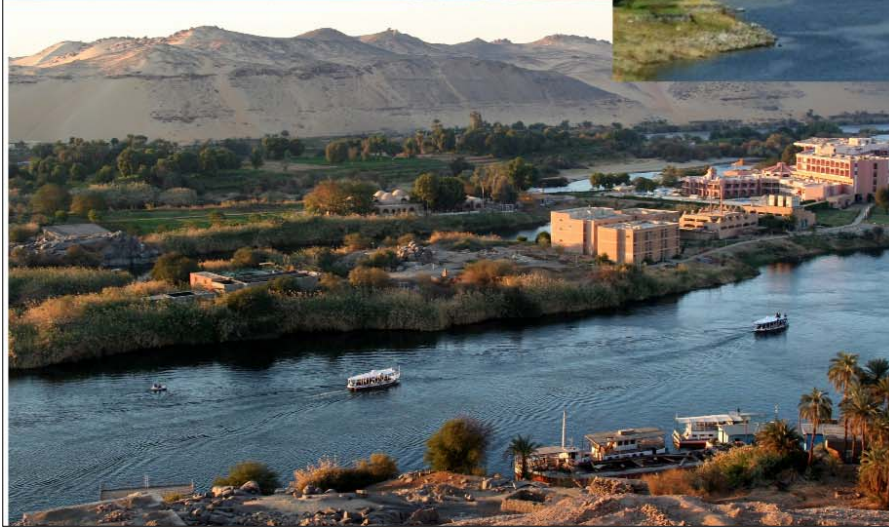
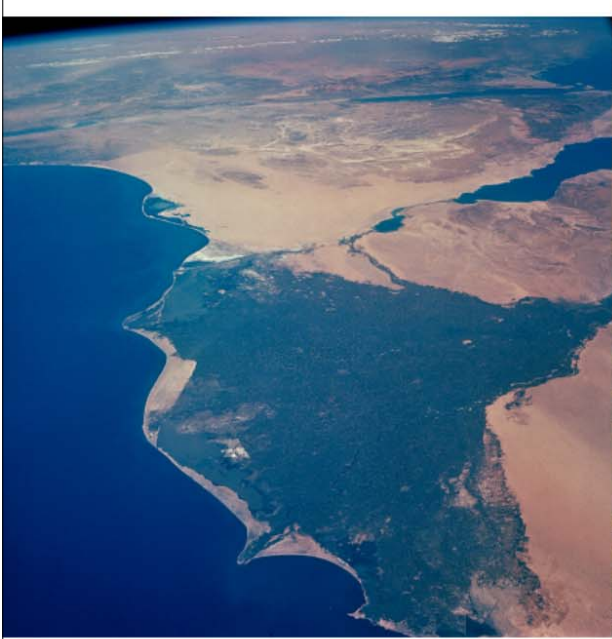
Lets look at Google Earth to see where Egypt is located.

Civilizations formed along the Nile River Delta ...

and along rest of Nile River





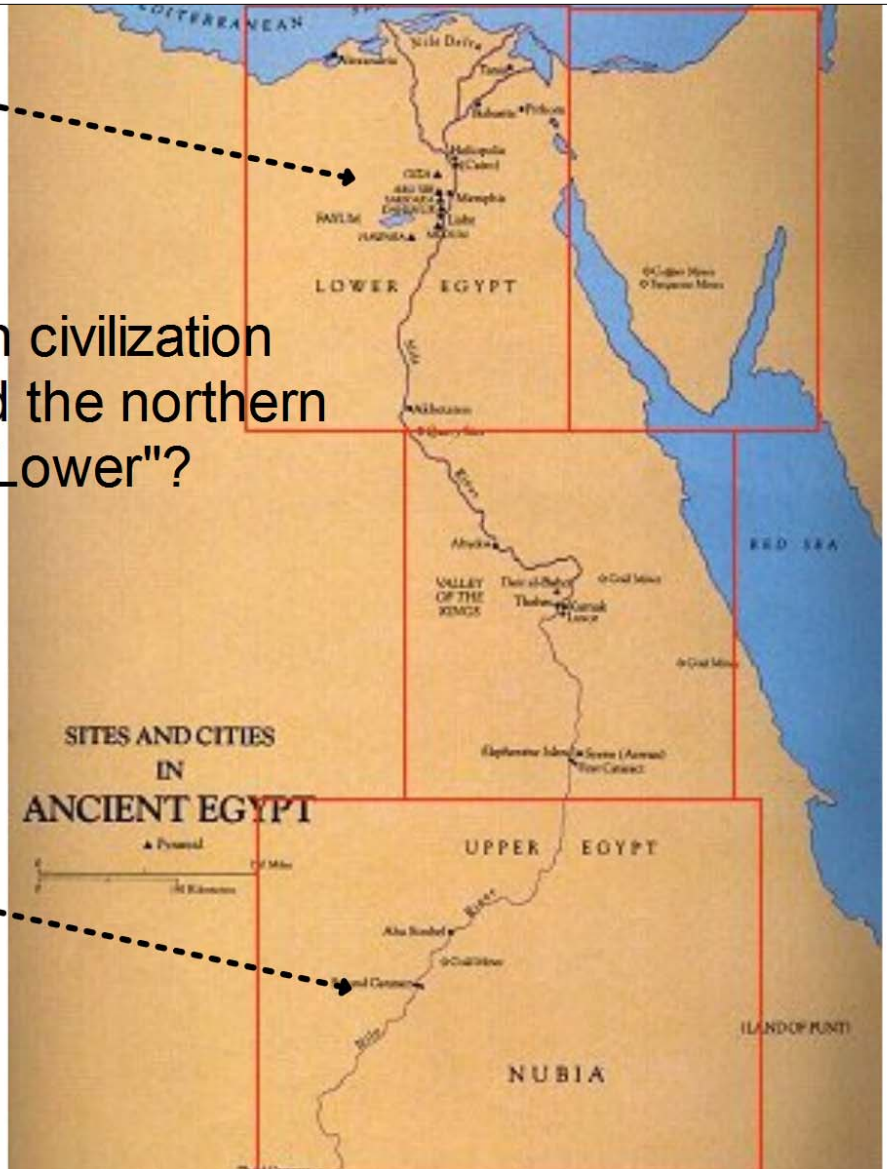


Lower Egypt

Why was the southern civilization called the "Upper" and the northern civilization called the "Lower"?



Upper Egypt



Textbooks page 84. (Our World Today)

Why were Pharaohs so important?

Read first two paragraphs under "Pharaohs and Gods."



Textbooks page 85. (Our World Today)

Why did the Egyptians **embalm**, or preserve bodies?

What are pyramids actually used for?



Homework:

Make a venn diagram that shows 2 similarities and two differences between the Egyptians and the Mesopotamian civilizations.

