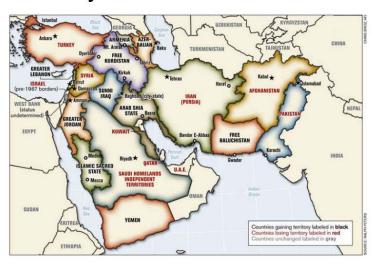
Have you ever felt treated unfairly by an adult?

Have you ever been forced to give up something that you felt was yours?

How did this make you feel?



How do these questions relate to the conflict in the Middle East?

## Activity #1:

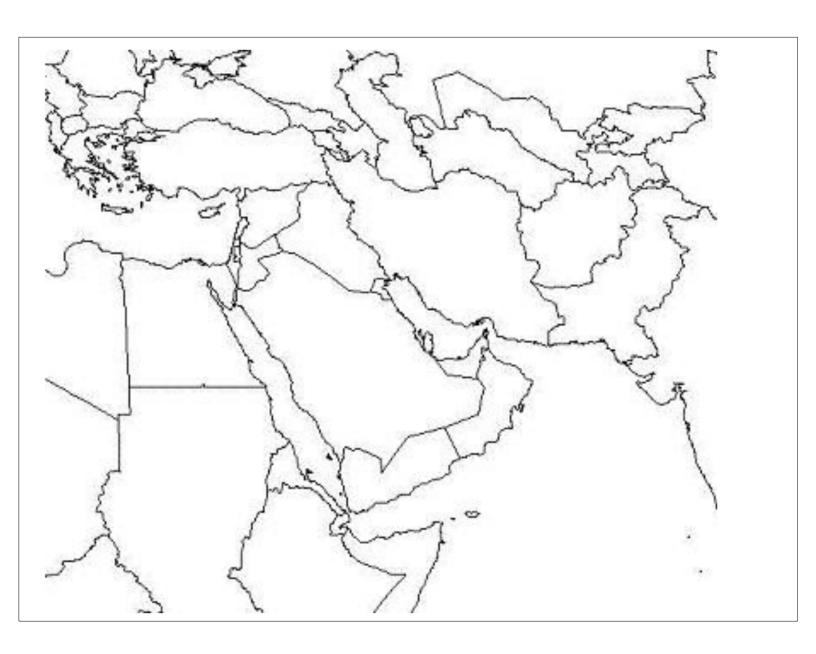
Remember: The Middle East is full of people of different ethnic groups/ religions/ cultures who claim it as "home".

Israelites are primarily Jewish (Both feel the land is theirs)

Palestines are primarily Muslim.

Create a thematical map showing the areas of the Middle East that are primarily Jewish compared to the areas of the Middle East which are primarily Muslim.

Which is greater? Who has more land? Does this affect who should officially be able to call the Israel territory "home"?



## Activity # 2:

I am going to count you off by 7. Remember your number.

On the next page you will find a small section of assigned reading corresponding to your number.

Read this small section and write down the main idea from it. In other words, answer the question... what is this passage about? What is it saying?

We will then meet and share with the class in order.

## Time Perspectives - 345

- 1. Rebuilding Iraq (346)
- 2. Laying a Foundation (346)
- 3. A Historic Election (347)
- 4. Saddam on Trial (347)
- 5. What will happen next? (347)
- 6. A Struggle for Peace (348)
- 7. A Fragile Plan (348)







## Check for Understanding...

Use information from what we have recently learned to support your answer to the follow question.

Do you agree or disagree with the following statement? Explain WHY using terms/ knowledge from class.

Jerusalem, which is seen by many religions as a holy city, should be governed by the United Nations, thereby allowing access to all religious groups.